

LESSON PL	
Department of Computer Scie	
Name of the	Theory of Computation
Subject Code	CS8501
Acad Year	2022-2023
Course Objec	

- 1. To understand the language hierarchy**
- 2. To construct automata for any given pattern and find its equivalent regular expressions**
- 3.To design a context free grammar for any given language**
- 4.To understand Turing machines and their capability**
- 5. To understand undecidable problems and NP class problems**

Course Outco
Upon completion of the course, the students will be able to:
1.Construct automata, regular expression for any pattern.
2 Write Context free grammar for any construct.
3 Design Turing machines for any language.
4 Propose computation solutions using Turing machines.
5. Derive whether a problem is decidable or not.

Sl. No.	Topic(s)
UNIT-I AUTOMATA FUNDAMENTALS	
1	Introduction to formal proof
2	Additional forms of Proof
3	Inductive Proofs
4	Finite Automata
5	Deterministic Finite Automata
6	Non-deterministic Finite Automata
7	Finite Automata with Epsilon Transitions

Suggested Activity: Assignment / Case Studies / Tutorials/ Quiz / Mini Projects / Model Developed/others Planne

Evaluation method	
UNIT II REGULAR EXPRESSIONS AND LANGUAGES	
8	Regular Expressions
9	FA and Regular Expressions
10	Proving Languages not to be regular
11	Closure Properties of Regular Languages
12	Equivalence and Minimization of Automata

Suggested Activity: Assignment / Case Studies / Tuorials/ Quiz / Mini Projects / Model Developed/others Planne

Evaluation method	
UNIT III CONTEXT FREE GRAMMAR AND LANGUAGES	
13	CFG – Parse Trees
14	Ambiguity in Grammars and Languages
15	Definition of the Pushdown Automata
16	Languages of a Pushdown Automata
17	Equivalence of Pushdown Automata and CFG
18	Deterministic Pushdown Automata.

Suggested Activity: Assignment / Case Studies / Tutorials/ Quiz / Mini Projects / Model Developed/others Plann	
Evaluation method	
UNIT IV	PROPERTIES OF CONTEXT FREE LANGUAGES
19	Normal Forms for CFG
20	Pumping Lemma for CFL
21	Closure Properties of CFL
22	Turing Machines
23	Programming Techniques for TM
Suggested Activity: Assignment / Case Studies / Tutorials/ Quiz / Mini Projects / Model Developed/others Plann	
Evaluation method	
UNIT V	UNDECIDABILITY
24	Non Recursive Enumerable (RE) Language
25	Undecidable Problem with RE
26	Undecidable Problems about TM
27	Post's Correspondence Problem
28	The Class P and NP
Suggested Activity: Assignment / Case Studies / Tutorials/ Quiz / Mini Projects / Model Developed/others Plann	
Evaluation method	
Content Beyond the Syllabus Planned	
1	1.Discuss in detail about DFA & NDFA 2.Illustrate 2 The functnalty of CFG Simplification
Text Books	
1	J.E.Hopcroft, R.Motwani and J.D Ullman, —Introduction to Automata Theory, Languages ar
2	
Reference Bo	
1	Mishra K L P and Chandrasekaran N, "Theory of Computer Science - Automata, Languages and Com
2	Harry R Lewis and Christos H Papadimitriou, "Elements of the Theory of Computation", Second Editi
3	Peter Linz, "An Introduction to Formal Language and Automata", Third Edition, Narosa Publishers, N
4	Kamala Krithivasan and Rama. R, "Introduction to Formal Languages, Automata Theory and Comput
5	http://nptel.ac.in/
Website / URL Re	
1	https://www.tutorialspoint.com
2	
Blooms Lev	

Level 1 (L1) : Remembering				Lower Order Thinking	
Level 2 (L2) : Understanding					
Level 3 (L3) : Applying					
Mapping syllabus with Bloom's Taxonomy LOT and					
Unit No	Unit Name				
Unit 1	AUTOMATA FUNDAMENTALS				
Unit 2	REGULAR EXPRESSIONS AND LANGUAGES				
Unit 3	CONTEXT FREE GRAMMAR AND LANGUAGES				
Unit 4	PROPERTIES OF CONTEXT FREE LANGUAGES				
Unit 5	UNDECIDABILITY				
Total					
Total Percentage					
CO PO Mapping					
	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	0	2
CO2	3	3	3	0	2
CO3	3	3	3	0	2
CO4	3	3	3	0	2
CO5	3	3	3	0	2
Avg					
Justification for CO-PO					
CO1	Students get the ability to kn				
CO2	Students able to apply th				
CO3	Students able to understand the				
CO4	Students can analyze of computatio				
CO5	Students able to understand the basic co				
3	High level			2	
Name & Sign of Subject Expert : PANDEESWARI M					
Head of the Department :CSE					

hennai - 603103

Science & Engineering

Name of the	Mrs. PANDEESWARI M
Year / Sem	III/V
Batch	2020-2024

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T / R*	Periods	Mode of Teaching	Blooms Level	CO	PO
Book	Required	(BB / PPT / NBTE / MOOC /	(L1-L6)		
T1	1	PPT	L1	CO1	PO3
T1	1	BB	L2	CO1	PO1
T1	1	BB	L1	CO1	PO5
T1	1	BB	L3	CO1	PO5
T1	1	BB	L1	CO1	PO1
T1	2	BB	L3	CO1	PO5
T1	2	BB	L1	CO2	PO1

ed if any: Quiz

T1	1	BB	L2	CO2	PO5
T2	2	PPT	L2	CO2	PO5
T2	2	PPT	L3	CO2	PO1
T1	2	BB	L3	CO2	PO5
T2	2	PPT	L1	CO2	PO5

ed if any: Quiz

T1	1	BB	L1	CO3	PO5
T1	2	PPT	L3	CO3	PO1
T1	2	BB	L2	CO3	PO5
T1	2	PPT	L3	CO4	PO5
T1	2	BB	L2	CO4	PO1

ed if any: Assignment

T2	1	BB	L1	CO4	PO3
T2	2	BB	L2	CO4	PO1
T2	2	BB	L2	CO4	PO1
T2	2	BB	L3	CO4	PO3
T2	2	BB	L2	CO5	PO1

ed if any: Assignment

T2	1	BB	L3	CO5	PO1
T2	2	BB	L3	CO5	PO3
T2	2	BB	L3	CO5	PO1
T2	2	BB	L2	CO5	PO5
T2	2	PPT	L2	CO5	PO5

ed if any: Quiz

nd Computationsll, Second Edition, Pearson Education, 2003.

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putation”, Third Edition, Prentice Hall of India, 2004

ion, Prentice Hall of India, Pearson Education, New Delhi, 2003.

Jew Delhi, 2002.

tation”, Pearson Education 2009

ferences

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