

MOHAMED SATHAK A.J. COLLEGE OF ENGINEERING

 $(Approved\ by\ AICTE,\ New\ Delhi\ and\ Affiliated\ to\ Anna\ University,\ Chennai)$





Department of Electronics and Communication Engineering Innovative Teaching Methods

| | S . | | | | |
|---|--|--|--|--|--|
| Activity Title | Role Play | | | | |
| Faculty Name/Department | S.Piriyadharshini | | | | |
| Mapped Course Name & Code | EC8094 - Satellite Communication | | | | |
| Date | 07.01.2023 | | | | |
| Benefitted Students (Year / Sem / Dept) | IV | | | | |
| Topic | Multiple Access Techniques | | | | |
| | Idea: Students are given a scenario and other options to | | | | |
| | solve a particular issue, then the students are exposed to | | | | |
| | decision making in a given environment. | | | | |
| | Implementation: Some students are selected randomly. | | | | |
| | Each student is assigned a message, Multiplexerand | | | | |
| | demultiplexer. Once process is running students organized | | | | |
| Description | one by one as per the access methods Eg: TDMA | | | | |
| | Satellite | | | | |
| | TDM Forward Link Return Link Carriers VSATs Footprint of the Transponder | | | | |
| Course Outcomes (CO) | CO5: To get acquaintance with RF system transceiver design . | | | | |
| Performance Indicator (PI) | 1.4.1 | | | | |
| Mail ID (for review) | ece.piriyadharshini@msajce-edu.in | | | | |

Topics/ Questions:

Marks:

| Group | Reg No. | Topic | Marks | | |
|-------|--------------|-------|-------|------|-------|
| Name | | | (10) | (10) | Total |
| A | 311820106001 | TDMA | 10 | 10 | 20 |
| | 311820106002 | | 10 | 10 | 20 |
| | 311820106009 | | 10 | 10 | 20 |
| | 311820106007 | | 10 | 10 | 20 |
| | 311820106003 | | 10 | 10 | 20 |
| | 311820106004 | | 10 | 10 | 20 |
| | 311820106005 | | 10 | 10 | 20 |
| В | 311820106006 | CDMA | 10 | 10 | 20 |
| | 311820106011 | | 10 | 9 | 19 |
| | 311820106013 | | 10 | 10 | 20 |
| | 311820106014 | | 9 | 9 | 18 |
| | 311820106016 | | 9 | 9 | 18 |
| | 311820106017 | | 10 | 10 | 20 |
| D | 311820106018 | OFDMA | 10 | 10 | 20 |
| | 311820106305 | | 10 | 10 | 20 |
| | 311820106302 | | 10 | 10 | 20 |
| | 311820106010 | | 10 | 10 | 20 |
| | 311820106020 | | 10 | 9 | 19 |
| | 311820106022 | | 10 | 10 | 20 |
| Е | 311820106021 | SDMA | 10 | 10 | 20 |
| | 311820106025 | | 10 | 10 | 20 |
| | 311820106301 | | 10 | 9 | 19 |

Outcome: This activity is used to understand the concepts excellently.