

<b>LESSON PLAN</b>	
<b>Department of Computer Science</b>	
Name of the	COMPUTATIONAL INTELLIGENCE
Subject Code	IT8601
Acad Year	2018-2019
<b>Course Objectives</b>	

1. To provide a strong foundation on fundamental concepts in Computational Intelligence.
- 2 To enable Problem-solving through various searching techniques.
3. To apply these techniques in applications which involve perception, reasoning and learning.
- 4.To apply Computational Intelligence techniques for information retrieval
5. To apply Computational Intelligence techniques primarily for machine learning.

**Course Outcomes**

Upon completion of the course, the students will be able to:

- 1 Provide a basic exposition to the goals and methods of Computational Intelligence.
- 2 Study of the design of intelligent computational techniques.
- 3 Apply the Intelligent techniques for problem solving
- 4 Improve problem solving skills using the acquired knowledge in the areas of, reasoning, natural
- 5 Understand various Intelligence and Applications

Sl. No.	Topic(s)
<b>UNIT-I INTRODUCTION</b>	
1	Introduction to Artificial Intelligence
2	Search-Heuristic Search-A* algorithm
3	Game Playing
4	Markup Languages: XHTML. An Introduction to HTML History
5	Alpha-Beta Pruning-Expert systems
6	Inference-Rules
7	Forward Chaining and Backward Chaining
8	Genetic

**Suggested Activity: Assignment / Case Studies / Tutorials/ Quiz / Mini Projects / Model Developed/others Planned**

**Evaluation method**

<b>UNIT II KNOWLEDGE REPRESENTATION AND REASONING</b>	
9	Proposition Logic - First Order Predicate Logic
10	Unification – Forward Chaining
11	Backward Chaining - Resolution
12	Knowledge Representation - Ontological Engineering
13	Categories and Objects – Events - Mental Events and Mental Objects
14	Reasoning Systems for Categories - Reasoning with Default Information - Prolog Programming

**Suggested Activity: Assignment / Case Studies / Tutorials/ Quiz / Mini Projects / Model Developed/others Planned**

**Evaluation method**

<b>UNIT III UNCERTAINTY</b>	
15	Non monotonic reasoning
16	Fuzzy Logic-Fuzzy rules
17	fuzzy inference-Temporal Logic
18	Temporal Reasoning
19	Neural Networks
20	Neuro
21	fuzzy Inference.

<b>Suggested Activity: Assignment / Case Studies / Tutorials/ Quiz / Mini Projects / Model Developed/others Plann</b>	
<b>Evaluation method</b>	
<b>UNIT IV LEARNING</b>	
22	Probability basics - Bayes Rule and its Applications
23	Bayesian Networks – Exact and Approximate Inference in Bayesian Networks
24	Hidden Markov Models - Forms of Learning
25	Supervised Learning - Learning Decision Trees
26	DOM based XML processing Event-oriented Parsing: SAX-Transforming XML Documents-
27	Regression and Classification with Linear Models - Artificial Neural Networks
28	Nonparametric Models - Support Vector Machines
29	Statistical Learning - Learning with Complete Data
30	Learning with Hidden Variables- The EM Algorithm ,Reinforcement Learning
<b>Suggested Activity: Assignment / Case Studies / Tutorials/ Quiz / Mini Projects / Model Developed/others Plann</b>	
<b>Evaluation method</b>	
<b>UNIT V INTELLIGENCE AND APPLICATIONS</b>	
31	Natural language processing-Morphological Analysis
32	Syntax analysis-Semantic Analysis
33	All applications – Language Models
34	Information Retrieval – Information Extraction Machine Translation – Machine Learning
35	Symbol-Based – Machine Learning: Connectionist – Machine Learning.
<b>Suggested Activity: Assignment / Case Studies / Tutorials/ Quiz / Mini Projects / Model Developed/others Plann</b>	
<b>Evaluation method web services Creating</b>	
<b>Content Beyond the Syllabus Planned</b>	
1	1. Explain in detail about Diference between ML and AI .2 Explain about IoT
<b>Text Books</b>	
1	Stuart Russell, Peter Norvig, —Artificial Intelligence: A Modern Approachll, Third Edition, Pe
2	Elaine Rich and Kevin Knight, —Artificial Intelligencell, Third Edition, Tata McGraw-Hill, 2010.
<b>Reference Bo</b>	
1	Patrick H. Winston. "Artificial Intelligence", Third edition, Pearson Edition, 2006.
2	Dan W.Patterson, —Introduction to Artificial Intelligence and Expert Systemsll, PHI, 2006.
3	Nils J. Nilsson, —Artificial Intelligence: A new Synthesisll, Harcourt Asia Pvt. Ltd., 2000.
<b>Website / URL Re</b>	
1	<a href="https://www.tutorialspoint.com">https://www.tutorialspoint.com</a>
2	
<b>Blooms Lev</b>	

<b>Level 1 ( L1 ) : Remembering</b> <b>Level 2 (L2) : Understanding</b> <b>Level 3 (L3) : Applying</b>	Lower Order Thinking
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**Mapping syllabus with Bloom's Taxonomy LOT and**

Unit No	Unit Name
Unit 1	INTRODUCTION
Unit 2	KNOWLEDGE REPRESENTATION AND REASONING
Unit 3	UNCERTAINTY
Unit 4	LEARNING
Unit 5	INTELLIGENCE AND APPLICATIONS

**Total**  
**Total Percentage**

**CO PO Mapping**

	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	2	0
CO2	3	3	3	2	0
CO3	3	3	3	3	2
CO4	3	3	3	3	2
CO5	3	3	3	3	2
Avg	3	3	3	2.5	

**Justification for CO-PO**

CO1	Students get the ability to k
CO2	Students be able to apply the basics co
CO3	Students able to understand t
CO4	Students can analyze c
CO5	Students able to understand the basic co
<b>3</b>	<b>High level</b>
	<b>2</b>

Name & Sign of Subject Expert : G Rama Mohan Reddy  
Head of the Department :CSE

## hennai - 603103

Science &amp; Engineering

	Name of the	Mr. G Rama Mohan Reddy
	Year / Sem	III/VI
	Batch	2016-2020

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T / R*	Periods	Mode of Teaching (BB / PPT / NBTET / MOOC /	Blooms Level (L1-L6)	CO	PO
Book	Required				
T1	2	PPT	L1	CO1	PO1
T1	1	BB	L2	CO1	PO1
T1	1	BB	L1	CO1	PO1-PO2
T1	1	BB	L3	CO1	PO1-PO3
T1	1	BB	L1	CO1	PO1-PO2
T1	1	BB	L3	CO1	PO1-PO2
T1	1	BB	L1	CO1	PO1-PO2
T1	1	BB	L3	CO1	PO1-PO2

ed if any: Quiz

T1	1	BB	L2	CO2	P01
T1	1	PPT	L2	CO2	P01-P02
T1	2	PPT	L3	CO2	P01-P03
T1	2	BB	L3	CO2	P01-P02
T1	2	PPT	L3	CO2	P01-P03
T1	1	PPT	L3	CO2	P01-P02

ed if any: Quiz

T1	1	BB	L1	CO3	PO1
T1	1	PPT	L3	CO3	PO1
T1	1	BB	L2	CO3	PO1-PO3
T1	1	PPT	L3	CO3	PO1-PO4
T1	1	BB	L4	CO3	PO1-PO5
T1	2	PPT	L4	CO3	PO1-PO4
T1	2	BB	L4	CO3	PO1-PO6



0	0	0	0	3
0	0	0	0	3
0	0	0	2	3
0	0	0	2	3

**Representation**

**ic**

**e processing**

level	1	Low level

MSAJCE

MSAJCE



MSAJCE



MSAJCE