

MOHAMMED SATHAK A J COLLEGE OF ENGINEERING						
Siruseri IT park, OMR, Chennai - 603103						
LESSON PLAN						
Department of Science and Humanities						
Name of the Subject	PROFESSIONAL ENGLISH-1		Name of the handling Faculty			
Subject Code	HS3151		Year / Sem		I YEAR /I SEM	
Acad Year	2021-22		Batch		2021-2025	
Course Objective						
To improve the communicative competence of learners.						
To help learners use language effectively in academic /work contexts.						
To build on students’ English language skills by engaging them in listening, speaking and grammar learning activities that are relevant to authentic contexts.						
To develop learners’ ability to read and write complex texts, summaries, articles, blogs, definitions, essays and user manuals.						
To use language efficiently in expressing their opinions via various media.						
Course Outcome						
To listen and comprehend complex academic texts.						
To read and infer the denotative and connotative meanings of technical texts.						
To write definitions, descriptions, narrations and essays on various topics.						
To speak fluently and accurately in formal and informal communicative contexts.						
To express their opinions effectively in both oral and written medium of communication.						
Lesson Plan						
Sl. No.	Topic(s)	T / R*	Periods Required	Mode of Teaching (BB / PPT / NPTEL / MOOC / etc)	Blooms Level (L1-L6)	CO
		Book				
UNIT I						
1	Wh question	T1	1	Blackboard	L1	CO2
2	Yes or no question	T1	1	Blackboard	L1	CO3
3	Question Tag	T1	1	Blackboard	L1	CO3
4	Simple Present Tense	T1	1	Blackboard	L1	CO2
5	Present Continous Tense	T1	1	Blackboard	L1	CO3
6	Synonyms	T1	1	Blackboard	L1	CO3
7	One word Substitute	T1	1	Blackboard	L2	CO4
8	Abbreviation and Acronyms	T1	1	Blackboard	L2	CO4
9	Letter writing/Email writing	T1	1	Text book	L2	CO2
10	Interpretation of Chart	R4	1	Classroom	L2	CO1

11	Speaking- Self Introduction	T1	1	Text book	L2	CO2
12	Reading- Brochure/ Socialmedia messages	T1	1	Text book	L2	CO2

Suggested Activity: Just a Minute

Evaluation method : Task

UNIT II

13	Preposition	T1	1	Blackboard	L1	CO3
14	Simple Past Tense	T1	1	Blackboard	L1	CO3
15	Subject Verb Agreement	T1	1	Blackboard	L1	CO3
16	Prefix	T1	1	Text book	L2	CO2
17	Suffix	T1	1	Text book	L2	CO2
18	Synonyms andAntonyms	T1	1	Classroom	L2	CO4
19	Phrasal Verbs	T1	1	Classroom	L2	CO4
20	Paragragh writing-Field Trip	T1	1	Classroom	L2	CO4
21	Paragragh writing-General	T1	1	Classroom	L2	CO5
22	Essay writing-Narrating	T1	1	Classroom	L2	CO5
23	Speaking- Narrating Personal Experience	R4	1	Classroom	L2	CO1
24	Reading-Technical Blogs/	T1	1	Text book	L2	CO2

Suggested Activity: Assignment

Evaluation method : Task

UNIT III

25	Compound Nouns	T1	1	Blackboard	L1	CO3
26	Homonyms and Homophones	T1	1	Blackboard	L1	CO3
27	Discourse markers- Sequencing words	T1	1	Blackboard	L1	CO3
28	Adjectives- Degrees of comparison	T1	1	Blackboard	L1	CO2
29	Present and Past perfect tense	T1	1	Blackboard	L1	CO2
30	Definitions	T1	1	Blackboard	L1	CO3
31	Instructions	T1	1	Text book	L2	CO4
32	Instructions	T1	1	Text book	L2	CO4
33	Process Description	T1	1	Text book	L2	CO4
34	Product Description	T1	1	Classroom	L2	CO2
35	Speaking- Picture Description	R4	1	Classroom	L2	CO1
36	Reading-Advertisement/User manual/gadget Review	T1	1	Text book	L2	CO2

Suggested Activity: Quiz

Evaluation method :Test and Task

UNIT IV

37	Articles	T1	1	Blackboard	L1	CO3
38	Pronouns-Possessive and Relative	T1	1	Blackboard	L1	CO3
39	Collocation	T1	1	Blackboard	L1	CO2
40	Fixed and Semi fixed Expressions	T1	1	Blackboard	L1	CO2
41	Paragraph Writing	T1	1	Blackboard	L1	CO2
42	Interpretation of Tables	T1	1	Text book	L2	CO4
43	Interpretation of Graphs	T1	1	Text book	L2	CO4
44	Recommendations	T1	1	Text book	L2	CO4

45	Recommendations	R4	1	Classroom	L2	CO1
46	Note making and Note Taking	R4	1	Classroom	L2	CO1
47	Speaking-Mini Presentation	T1	1	Text book	L2	CO2
48	Reading- Newspaper	T1	1	Text book	L2	CO2

Suggested Activity: Assignment

Evaluation method :Task

UNIT V

49	Future Tense	T1	1	Blackboard	L1	CO3
50	Punctuation and Negation	T1	1	Blackboard	L1	CO3
51	Simple, Compound and Complex sentences	T1	1	Blackboard	L1	CO3
52	Cause and Effect Expressions	T1	1	Blackboard	L1	CO2
53	Content vs Functional words	T1	1	Text book	L1	CO2
54	Instructions	T1	1	Text book	L2	CO4
55	Recommendations	T1	1	Classroom	L2	CO4
56	Interpretation of Figures	T1	1	Classroom	L2	CO4
57	Letter Writing-Reporting	T1	1	Classroom	L2	CO5
58	Essay Writing- Descriptive	T1	1	Classroom	L2	CO5
59	Speaking-Short group discussion	R4	1	Classroom	L2	CO1
60	Reading- Editorial	T1	1	Text book	L2	CO2

Suggested Activity: Assignment

Evaluation method :Task

Content Beyond the Syllabus Planned

1	Self Introduction-Speech
2	Oral Presentation

Text Books

1	English for Engineers & Technologists Orient Blackswan Private Ltd. Department of English, Anna University, (2020 edition)
2	English for Science & Technology Cambridge University Press, 2021. Authored by Dr.
3	

Reference Books

1	Sharma, Oxford Univ. Press, 2016, New Delhi.
2	A Course Book on Technical English By Lakshmi Narayanan, Scitech Publications (India)
3	English For Technical Communication (With CD) By Aysha Viswamohan, Mcgraw Hill E
4	Effective Communication Skill, Kulbhusan Kumar, R S Salaria, Khanna Publishing House
5	Learning to Communicate – Dr. V. Chellammal, Allied Publishing House, New Delhi,

Website / URL References

1	www.rejinpaul.com
2	https://www.englishgrammar.org/
3	https://www.englishclub.com/grammar/

Blooms Level

Level 1 (L1) : Remembering	Lower Order Thinki	Fi xe d	Level 4 (L4) : Analysing		High er Order
Level 2 (L2) : Understanding			Level 5 (L5) : Evaluating		
Level 3 (L3) : Applying			Level 6 (L6) : Creating		
Mapping syllabus with Bloom's Taxonomy LOT and HOT					

Unit No	Unit Name				L1	L2	L3	L4	L5	L6	LOT	HOT
Unit 1					6	6	0	0	0	0	12	0
Unit 2					3	9	0	0	0	0	12	0
Unit 3					6	6	0	0	0	0	12	0
Unit 4					5	7	0	0	0	0	12	0
Unit 5					5	7	0	0	0	0	12	0
Total					25	#	0	0	0	0	60	0
Total Percentage					42	#	0	0	0	0	100	0

CO PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1
CO1									2	3		2	
CO2									2	3		3	
CO3									2	3		2	
CO4									2	3		3	
CO5									2	3		3	
Avg									2	3		3	

Justification for CO-PO mapping

CO1	PO9,PO10,PO12 will enable the students to communicate effectively.
CO2	PO9,PO10,PO12 will enable the students to comprehend unknown texts and infer meaning.
CO3	PO9,PO10,PO12 will enable the students to use appropriate grammatical structures in various contexts.
CO4	PO9,PO10,PO12 will enable the students to write professionally in required circumstances.
CO5	PO9,PO10,PO12 will enable the students to write on various topics in specific patterns.

3	High level	2	Moderate level	1	Low level

Name & Sign of Faculty Incharge :

Name & Sign of Subject Expert :

Head of the Department : Dr. Raj Kumar

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