# MOHAMMED SATHAK A J COLLEGE OF ENGINEERING <br> Siruseri IT park, OMR, Chennai - 603103 

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{10}{|c|}{LESSON PLAN} <br>
\hline \multicolumn{2}{|l|}{Department of} \& \multicolumn{8}{|l|}{COMPUTER SCIENCE ENGINEERING \& INFORMATION TECHNOLOGY} <br>
\hline \multicolumn{2}{|l|}{Name of the Subject} \& \multicolumn{2}{|l|}{DISCRETE MATHEMATICS} \& Name
ha \&  \& \multicolumn{4}{|c|}{S.SUDHA} <br>
\hline Subject \& Code \& \multicolumn{2}{|l|}{MA8351} \& Year \& / Sem \& \multicolumn{4}{|c|}{II/III} <br>
\hline Acad \& Year \& \multicolumn{2}{|l|}{2018-2019} \& \& Batch \& \multicolumn{4}{|c|}{2017-2021} <br>
\hline \multicolumn{10}{|c|}{Course Objective} <br>
\hline \multicolumn{10}{|l|}{To extend student's logical and mathematical maturity and ability to deal with abstraction.} <br>
\hline \multicolumn{10}{|l|}{To identify most of the basic terminologies used in computer science courses and application of ideas to solve practical problems.} <br>
\hline \multicolumn{10}{|l|}{To Analyse the basic concepts of combinatorics and graph theory.} <br>
\hline \multicolumn{10}{|l|}{To familiarize the applications of algebraic structures.} <br>
\hline \multicolumn{10}{|l|}{To apply the concepts and significance of lattices and boolean algebra which are widely used in computer science and engineering.} <br>
\hline \multicolumn{10}{|c|}{Course Outcome} <br>
\hline \multicolumn{10}{|l|}{To Examine the concepts needed to test the logic of a program.} <br>
\hline \multicolumn{10}{|l|}{To classify the structures on many levels.} <br>
\hline \multicolumn{10}{|l|}{To associate the class of functions which transform a finite set into another finite set which relates to input and output functions in computer science.} <br>
\hline \multicolumn{10}{|l|}{To indicate the concept of the counting principles.} <br>
\hline \multicolumn{10}{|l|}{To express the concepts and properties of algebraic structures such as groups, rings and fields.} <br>
\hline \multicolumn{10}{|c|}{Lesson Plan} <br>
\hline Sl. No. \& \& Topic(s) \& T/R*

Book \& Period
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| / etc | \& Blooms

Level (L1-
L6) \& CO \& PO <br>
\hline \multicolumn{10}{|c|}{UNIT I LOGIC AND PROOFS} <br>
\hline 1 \& Intro logic \& iion Propositional \& T1 \& 1 \& PPT \& BB \& L1 \& CO1 \& P01,PO3 <br>
\hline 2 \& Propo \& nal equivalences \& T1 \& 1 \& PPT \& \& L1 \& CO1 \& PO1,PO3 <br>
\hline 3 \& Norm \& orms \& T1 \& 1 \& PPT \& BB \& L1 \& CO1 \& P01,PO3 <br>
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\end{tabular}

| 4 | Normal Forms | T1 | 1 | PPT/BB | L1 | CO1 | P01,PO3 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | Predicates and quantifiers | T1 | 1 | PPT/BB | L3 | CO1 | P01,PO3 |
| 6 | Predicates and quantifiers | T1 | 1 | PPT/BB | L3 | CO1 | P01,P03 |
| 7 | Nested quantifiers | T1 | 1 | PPT/BB | L3 | CO1 | P01,P03 |
| $\mathbf{8}$ | Nested quantifiers | T1 | 1 | PPT/BB | L3 | CO1 | P01,P03 |
| 9 | Rules of inference | T1 | 1 | PPT/BB | L3 | CO1 | P01,P03 |
| 10 | Rules of inference | R1 | 1 | PPT/BB | L3 | CO1 | P01,P03 |
| $\mathbf{1 1}$ | Introduction to proofs | R1 | 1 | PPT/BB | L3 | CO1 | P01,P03 |
| 12 | Proof methods and strategy | R1 | 1 | PPT/BB | L3 | CO1 | P01,P03 |

Suggested Activity: Assignment / Case Studies / Tuorials/ Quiz / Mini Projects / Model Developed/others Planned if any: Assignment Given in Rules of inference

Evaluation method

| UNIT II |  |  | COMBINATORICS |  |  |  | $\begin{gathered} \hline \mathrm{PO1,PO2}, \\ \text { PO3 } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | Mathematical induction | T1 | 1 | PPT/BB | L2 | CO2 |  |
| 14 | Strong induction and well ordering | T1 | 1 | PPT/BB | L3 | CO2 | $\begin{gathered} \text { PO1,PO2, } \\ \text { PO3 } \end{gathered}$ |
| 15 | The basics of counting | T1 | 1 | PPT/BB | L2 | CO2 | $\begin{gathered} \hline \text { PO1,PO2, } \\ \text { PO3 } \\ \hline \end{gathered}$ |
| 16 | The pigeonhole principle | T1 | 1 | PPT/BB | L3 | CO2 | $\begin{array}{\|c\|} \hline \text { PO1,PO2, } \\ \text { PO3 } \end{array}$ |
| 17 | Permutations and combinations | T1 | 1 | PPT/BB | L2 | CO2 | $\begin{array}{\|c} \mathrm{PO1,PO2,} \\ \text { PO3 } \end{array}$ |
| 18 | Recurrence relations | T1 | 1 | PPT/BB | L3 | CO 2 | $\begin{array}{\|c\|} \hline \mathbf{P O 1 , P O 2 ,} \\ \text { PO3 } \\ \hline \end{array}$ |
| 19 | Solving linear recurrence relations | T1 | 1 | PPT/BB | L3 | CO2 | $\begin{array}{\|c} \text { PO1,PO2, } \\ \text { PO3 } \end{array}$ |
| 20 | Solving linear recurrence relations | T1 | 1 | PPT/BB | L1 | CO 2 | $\begin{array}{\|c} \mathrm{PO} 1, \mathrm{PO} 2, \\ \mathrm{PO} 3 \end{array}$ |
| 21 | Generating functions | T1 | 1 | PPT/BB | L3 | CO2 | $\begin{array}{\|c} \mathrm{PO1,PO2,} \\ \text { PO3 } \end{array}$ |
| 22 | Generating functions | R2 | 1 | PPT/BB | L3 | CO 2 | $\begin{array}{\|c\|} \hline \mathbf{P O 1 , P O 2 ,} \\ \text { PO3 } \end{array}$ |
| 23 | Inclusion and exclusion principle and its applications | R2 | 1 | PPT/BB | L3 | CO 2 | $\begin{array}{\|c} \mathrm{PO1,PO2,} \\ \text { PO3 } \end{array}$ |
| 24 | Inclusion and exclusion principle and its applications | R2 | 1 | PPT/BB | L3 | CO 2 | $\begin{gathered} \mathrm{PO1,PO2,} \\ \text { PO3 } \end{gathered}$ |

Suggested Activity: Assignment / Case Studies / Tuorials/ Quiz / Mini Projects / Model
Developed/others Planned if any. Assignment-2 given on generating functions.

| Evaluation method |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UNIT III |  | GRAPH THEORY AND APPLICATIONS |  |  |  |  |  |
| 25 | Introduction - Graph Terminologies | T1 | 1 | PPT/BB | L1 | CO3 | PO1,PO2 |
| 26 | Types of Graphs | T1 | 1 | PPT/BB | L1 | CO3 | PO1,PO2 |
| 27 | Sub Graph | T1 | 1 | PPT/BB | L1 | CO3 | PO1,PO2 |
| 28 | Matrix representation of graphs | T1 | 1 | PPT/BB | L2 | CO3 | PO1,PO2 |
| 29 | Regular Graph | T1 | 1 | PPT/BB | L2 | CO3 | P01,PO2 |
| 30 | Isomorphic Graphs | T1 | 1 | PPT/BB | L3 | CO3 | PO1,PO2 |
| 31 | Isomorphism- Sub Graph | T1 | 1 | PPT/BB | L3 | CO3 | PO1,PO2 |
| 32 | Isomorphism- Sub Graph | T1 | 1 | PPT/BB | L3 | CO3 | P01,PO2 |
| 33 | Euler graph | R1 | 1 | PPT/BB | L3 | CO3 | PO1,PO2 |
| 34 | Related Theorems | R1 | 1 | PPT/BB | L3 | CO3 | PO1,PO2 |
| 35 | Hamiltonian Graph | R1 | 1 | PPT/BB | L3 | CO3 | PO1,PO2 |
| 36 | Related Theorems | R1 | 1 | PPT/BB | L3 | CO 3 | PO1,PO2 |

Suggested Activity: Assignment / Case Studies / Tuorials/ Quiz / Mini Projects / Model Developed/others Planned if any. Assignment-3 given based on maps: Draw a graph from college to their home.

Evaluation method

## UNIT IV ALGEBRAIC STRUCTURES

| 37 | Algebraic systems | T1 | 1 | PPT/BB | L1 | CO4 | PO1 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 38 | Semi groups and monoids | T 1 | 1 | PPT/BB | L2 | CO4 | PO1 |
| 39 | Groups | T 1 | 1 | PPT/BB | L1 | CO4 | PO1 |
| 40 | Subgroups | T 1 | 1 | PPT/BB | L2 | CO4 | PO1 |
| 41 | Homomorphism's | T1 | $\mathbf{1}$ | PPT/BB | L2 | CO4 | PO1 |
| 42 | Normal subgroup | T1 | $\mathbf{1}$ | PPT/BB | L2 | CO4 | PO1 |
| 43 | Cosets | T1 | $\mathbf{1}$ | PPT/BB | L2 | CO4 | PO1 |
| 44 | Cosets | T1 | $\mathbf{1}$ | PPT/BB | L2 | CO4 | PO1 |


| 45 | Lagrange's theorem | T 1 | 1 | PPT/BB | L 2 | CO 4 | PO1 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 46 | Lagrange's theorem | R 2 | 1 | $\mathrm{PPT} / \mathrm{BB}$ | L 2 | CO 4 | PO1 |
| 47 | Definitions and examples of <br> Rings | R 2 | 1 | $\mathrm{PPT} / \mathrm{BB}$ | L 2 | CO 4 | PO |
| 48 | Definitions and examples of <br> Fields | R 2 | 1 | PPT/BB | L 2 | $\mathrm{CO4}$ | PO |


| Sugge <br> Develo | d Activity: Assignment / Case d/others Planned if any. Assig | $\begin{aligned} & \text { es } / \mathrm{I} \\ & 1 \mathrm{t}-4 \mathrm{~g} \end{aligned}$ |  | / Mini P ubgroup. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Evalua | ion method |  |  |  |  |  |  |
|  | UNIT V | CES | BO | EAN ALG |  |  |  |
| 49 | Partial ordering | T1 | 1 | PPT/BB | L1 | CO5 | PO1,PO3 |
| 50 | Posets | T1 | 1 | PPT/BB | L1 | CO5 | P01,PO3 |
| 51 | Lattices as posets | T1 | 1 | PPT/BB | L1 | CO5 | PO1,PO3 |
| 52 | Lattices as posets-Theorems | T1 | 1 | PPT/BB | L2 | CO5 | PO1,PO3 |
| 53 | Properties of lattices | T1 | 1 | PPT/BB | L2 | CO5 | PO1,PO3 |
| 54 | Lattices as algebraic systems | T1 | 1 | PPT/BB | L2 | CO5 | PO1,PO3 |
| 55 | Lattices as algebraic systems | T1 | 1 | PPT/BB | L2 | CO5 | P01,PO3 |
| 56 | Sub lattices | T1 | 1 | PPT/BB | L2 | CO5 | PO1, PO3 |
| 57 | Sub lattices-Theorems | T1 | 1 | PPT/BB | L2 | CO5 | PO1,PO3 |
| 58 | Direct product and homomorphism | R1 | 1 | PPT/BB | L2 | CO5 | PO1,PO3 |
| 59 | Some special lattices | R1 | 1 | PPT/BB | L2 | CO5 | PO1,PO3 |
| 60 | Some special lattices | R1 | 1 | PPT/BB | L2 | CO5 | PO1,PO3 |


| Suggested Activity: Assignment / Case Studies / Tuorials/ Quiz / Mini Projects / Model <br> Developed/others Planned if any: Assignment-5 given Lattices |  |  |  |
| :--- | :--- | :---: | :---: |
| Evaluation method |  |  |  |
| Content Beyond the Syllabus Planned |  |  |  |
| 1 |  |  |  |
| 2 |  |  |  |
|  |  |  |  |


| 1 | Rosen, K.H., "Discrete Mathematics and its Applications", 7th Edition, Tata McGraw Hill Pub. Co. Ltd., New Delhi, Special Indian Edition, 2011. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Tremblay, J.P. and Manohar.R, " Discrete Mathematical Structures with Applications to |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reference Books |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | Grimaldi, R.P. "Discrete and Combinatorial Mathematics: An Applied Introduction", 4th Edition, Pearson Education Asia, Delhi, 2007. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | Lipschutz, S. and Mark Lipson., "Discrete Mathematics", Schaum's Outlines, Tata McGraw Hill Pub. Co. Ltd., New Delhi, 3rd Edition, 2010. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | Koshy, T. "Discrete Mathematics with Applications", Elsevier Publications, 2006. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Website / URL References |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | https://onlinecourses.nptel.ac.in |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Blooms Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Level 1 (L1) : Remembering <br> Level 2 (L2) : Understanding <br> Level 3 (L3) : Applying |  |  |  |  | Lowe Fixed <br> r Hour <br> Order Exam <br> Think s <br> ing s |  | Level 4 (L4) : Analysing |  |  |  |  |  |  |  |
|  |  |  |  |  | Level 5 (L5) : Evaluating |  | Order |  |
|  |  |  |  |  | Level 6 (L6) : Creating |  | $\begin{array}{\|c} \text { Thinki } \\ \text { ng } \end{array}$ |  |
| Mapping syllabus with Bloom's Taxonomy LOT and HOT |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit No |  | Unit Name |  |  |  | L1 | L2 | L3 | L4 | L5 | L6 | LOT | HOT | Total |
| Unit 1 | LOGIC AND PROOFS |  |  |  |  | 4 | 8 | 0 | 0 | 0 | 0 | 12 | 0 | 12 |
| Unit 2 | COMBINATORICS |  |  |  |  | 2 | 3 | 7 | 0 | 0 | 0 | 12 | 0 | 12 |
| Unit 3 | GRAPHS |  |  |  |  | 2 | 3 | 7 | 0 | 0 | 0 | 12 | 0 | 12 |
| Unit 4 | ALGEBRAIC STRUCTURES |  |  |  |  | 2 | 10 | 0 | 0 | 0 | 0 | 12 | 0 | 12 |
| Unit | LATTICES AND <br> BOOLEAN ALGEBRA |  |  |  |  | 3 | 9 | 0 | 0 | 0 | 0 | 12 | 0 | 12 |
| Total |  |  |  |  |  | 13 | 33 | 14 | 0 | 0 | 0 | 60 | 0 | 60 |
| Total Percentage |  |  |  |  |  | 21.67 | 55 | 23.33 | 0 | 0 | 0 | 100 | 0 | 100 |
| CO PO Mapping |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PO1 | PO2 | PO3 | PO <br> 4 |  |  | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 3 | 3 | 2 | 0 |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| CO2 | 3 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| CO3 | 3 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| CO4 | 3 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| CO5 | 3 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |


| Avg | 3 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Justification for CO-PO mapping |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CO1 | Summarize the concept of elementary mathematical logical arguments. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CO2 | Apply basic counting techniques to solve combinatorial problems. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\mathbf{C O 3}$ | Associate the applications of Graph theory models and data structures. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CO4 | Describe the concepts and properties of algebraic structures such as groups, <br> rings and fields. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CO5 | Extend the concepts of Boolean algebra in the area of lattices and apply the knowledge of <br> argumental deiscrete mathematical problems |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | High level | $\mathbf{2}$ | Moderate level |  |  |  |  |  |  |  |  |  |  |  |

Format No :231

